

Subject	Robins and Puffins	Kingfishers and Woodpeckers	Swallows and Eagles
Autumn Term			
English	Labels Nonsense Poems Nursery Rhymes Letters to Santa	Narrative – Description Narrative - Fables Recount – Diary Instructions	Narrative - description Narrative – historical setting (Letter from The Lighthouse, Emma Carrol) Recount diary Non-chronological report
History	All About Me	WWII - Evacuees	WWII – Battle of Britain
Geography	Field work and the local environment	Field work (including map and compass work)	Locate the world’s countries, using maps to Focus on Europe, concentrating on their environmental regions, key physical and human characteristics, countries and major cities: Russia
Art	Painting & Emotion Mary Cassatt: Young Mother Sewing, The Child’s Bath	Printing David Hockney: English Country Landscapes	Painting & Emotion Jackson Pollock
D/T	Cooking (Christmas Cakes)	Cooking (rationing)	Cooking (packaging)
Science	Year 1 Animals Including Humans (Seasonal Change – continuous)	Year 2 - Living Things and Their Habitats Year 2 and 3 - Animals Including Humans	Year 4 and 6 - Animals Including Humans
RE	LAS Additional Thankfulness [Must include at least one religion/worldview other than Christianity and Islam. E.g. harvest in Christianity, Sukkot in Judaism, Holi in Hinduism]	LAS Additional Big Questions (including Christianity): What does it mean to live a good life? [Opportunity to look at guidelines and laws in various religions and non-religious worldviews. Chance to explore whether ‘good’ means the same thing to everybody]	LAS Compulsory Being Human – Christianity [In what ways does the Bible teach Christians to treat others? How is this expressed in practice? The ways in which beliefs impact on action: expectations of behaviour, ways in which people act, examples of contemporary individuals]
Computing	Computing Systems & Networks Using a computer EYFS Unit (All 5 lessons)	Computing Systems and Networks What is a computer? Y2 Unit (3 lessons: 1, 2 and 5 only)	Computing systems and networks: Bletchley Park (Y6 Unit)

	Improving mouse skills Year 1 Unit(3 lessons: 1-3 only)	(Option 1: Google) (Option 2: Microsoft Office 365) (3 lessons: 1, 3 and 5 only)	
Music Kapow Units	Pulse & Rythym Classical music, dynamics and tempo (Theme: Animals)	On this island: British songs and sounds	Songs of World War 2 Haiku, music and performance (Theme: Hanami festival)
PSHE	Be Yourself Aiming High	(Y2 resources) Be Yourself Aiming High	(Year 5 resources) Be Yourself Aiming High

Working Scientifically Methods: Remember, when planning your science use the Federation Scheme of Work as this ensures coverage of Working Scientifically. It is not just knowledge that needs to be taught.

Using different types of **scientific enquiry** to answer their own questions, including:

- observing changes over time,
- noticing patterns,
- grouping and classifying things,
- carrying out simple comparative and fair tests
- finding things out using secondary sources

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Spring Term			
English	Lists Postcard Narrative – description Report	Narrative – character description (Policeman & Burglar) Narrative – Author study Allan Ahlberg Information Texts Recount - Diary	Narrative – Author study Emma Carrol Formal letter writing Recount – Newspapers Persuasive text
History	Famous People: Christopher Columbus and Neil Armstrong	Tudors – World Exploration	The Windrush Generation
Geography	Name and locate the World's seven continent and five oceans.	Locate the world's countries, using maps to focus on North America. To focus on environmental regions and the most significant human and physical features including countries and major cities. Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones.	Volcanoes and Earthquakes
Art	Vincent Van Gogh – hot and cold colours (sunflowers and 'moon flowers')	Painting Holbein – portraits using watercolour The Ambassadors	Printing Hokusai – Mount Fuji
D/T	Junk – modelling (transport) fixed and moving axles	Boats – Use of materials for purpose	Rockets and launch pads (forces linked from prior science)
Science	Year 1 - Plants (Seasonal Change – continuous)	Year 2 - Uses of Everyday Materials	Year 5 – Earth and Space

RE	LAS Compulsory Being Human – Christianity [What does the Bible say about how Christians should treat others and live their lives? How can Christian LAS Compulsory Life Journey – Christianity [What do Christians do to celebrate birth? What does it mean and why does it matter to belong?]	LAS Compulsory Community – Christianity [How is Christian belief expressed collectively? How does Christian worship and celebration build a sense of community? Worship and celebration. Ways in which worship and celebration engage with/affect the natural world. Beliefs about creation and natural world]	LAS Compulsory Life Journey – Christianity [How do Christians show they belong? Rites of passage; include other religions, e.g. Amrit in Sikhism; have looked at how we know whether religious claims are true or not – this unit considers whether their truth or otherwise actually matters – what impact does religion
Computing	Programming Bee-bot (Option 1: Bee-Bot) (Option 2: Virtual Bee-Bot)	Programming Algorithms unplugged (Y2 unit)	History of computers (Y6) (Option 1: Google) (Option 2: Microsoft Office 365) (3 lessons: 3-5)
Music Kapow Units	Musical vocabulary (Under the sea) Timbre and rhythmic patterns (Theme: Fairytales)	Musical Me Dynamics, timbre, tempo and motifs (Theme: Space)	South and West Africa
PSHE	TEAM Britain	Year 2 resources TEAM Britain	Year 5 resources TEAM Britain

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Summer Term			
English	Narrative Character description Narrative Fairy Tales Instructions Information text	Narrative – Adventure & Mystery Persuasive Poster Persuasive writing Poetry - Kenning	Narrative – Science Fiction Narrative – Informal letter writing Poetry - Blank verse / free verse Explanation
History	Famous People: Elizabeth I and Queen Victoria	Anglo Saxon and Viking Struggle: Viking raids and invasion Resistance by Alfred the Great and Athelstan, first king of England	Ancient Islamic Studies
Geography	Compare and contrast a small area of the UK with a small area of a non-European country (India)	Human geography including types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water	Describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts.
Art	Printing with natural materials	Drawing using other media (not pencils) Norse Art – Monochrome	Calligraphy - Islamic Art -
D/T	Cooking (Healthy eating focus)	Weaving	Sculpture with recyclable materials
Science	Year 1 – Everyday Materials (Seasonal Change – continuous)	Year 2 Living Things and Their Habitats Year 3 – Forces and Magnets	Year 6 – Living things and Their Habitats Year 4 – All Living Things

RE	<p>LAS Compulsory God – Christianity [What do Christians learn and understand about God through Old Testament Bible stories? E.g. Moses, Abraham, Jonah, etc. What do stories in the New Testament tell Christians about Jesus?]</p> <p>LAS Compulsory Community – Christianity [What do Christians do to express their beliefs? Which celebrations are important to Christians? What are the key practices associated with these celebrations and what do they tell us about beliefs about God, humans and the world?]</p>	<p>LAS Additional Pilgrimage (including Christianity) [What is a pilgrimage? What does pilgrimage involve? E.g. Christian pilgrimage to Walsingham, Lourdes, Iona, Jerusalem, Muslim pilgrimage to Makkah, Jewish pilgrimage to Jerusalem, Hindu pilgrimage to the Ganges, etc. Environmental impact of pilgrimage]</p>	<p>LAS Compulsory Life Journey – Hinduism/Islam [Hinduism: How do Hindus show they belong? Islam: How do Muslims show they belong? Rites of passage; to include other religions, e.g. Bar/Bat Mitzvah in Judaism; have looked at how we know whether religious</p> <p>** Do Islam first and then Hinduism, followed by other religions.</p>
Computing	<p>Digital imagery (Option 1: Google) (Option 2: Microsoft Office 365) Online safety Y1</p>	<p>Data Handling International Space Station (3 lessons: 1, 3 and 5 only)</p> <p>Creating Media Video trailers Y3 Unit (Option 1: Using devices other than iPads) (Option 2: Using iPads) (4 lessons: 1-4 only)</p>	<p>Online Safety Computational thinking (4 lessons: 1-4 only)</p>
Music Kapow Units	<p>Pitch and tempo (Theme: Superheroes) Vocal and body sounds (Theme: By the sea)</p>	<p>Myths and legends Developing Singing Techniques (Vikings)</p>	<p>Looping and remixing Musical theatre</p>
	<p>Money Matters It's My Body</p>	<p>Year 2 resources Money Matters It's My body</p>	<p>Year 5 resources Money Matters It's My body</p>
RSE / Circle Time	One each week, each on a fortnightly timetable - PHSE and Circle Time		

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