



It's all Greek to me!



<p>Summer Term: 1st Half Term 23rd April – 24th May 2019</p>	<p>Summer Term: 2nd Half Term 3rd June – 19th July</p>
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Year 6 SATs will take place during the week commencing Monday 12th May.

Values, PSHE & RE Topics

Our **PSHE** this term will be linked to the core values: Peace and Humility.

On Friday mornings Mr Gernert will continue to teach **Music**. This will include the build-up to our Federation Production: *Around the World in 80 Minutes* (Tuesday 9th July and Wednesday 10th July). Mrs Simpson will continue to teach **German** on Friday mornings.

Mrs Millard will be teaching **RE** on Tuesday afternoons. In RE we will be looking at Hinduism.

- How faith and belief affect the way people live their lives.
- What is karma and how does it drive the cycle of samsara?
- How might Hindu seek to achieve moksha?

PE lessons will normally be on Wednesday afternoons; the focus will be striking and fielding, and field events, as we build up to Sports Day. However, please ensure that the children have their PE kit at school every day as weather or curriculum events may mean that we occasionally reschedule PE to a different day. Year 6 will swim after the half term holiday on Tuesdays.

Science: Mr Barron will be teaching Science on Thursday afternoons. In science the children will be learning all about 'the properties of materials' and studying 'light', how it travels, the formation of shadows, and how we see things.

More about our topic: *It's all Greek to me!*

Who were the Ancient Greeks?

This term our focus will be The Ancient Greeks. We will study their civilisation and consider how their way of life and ideas still influence what happens to day in our own society. This will encompass finding out about: how they were governed; the arts and architecture; language and beliefs. In addition, we will learn about the origins of the Olympics: when, how and why they began.

English

Writing

We will start the term learning about different Greek myths: the heroes, the monsters and the features. What makes it a myth? What makes it an engaging piece of storytelling? Then the children will be authors, and write their own myths in the same style as the ancient Greeks.

On Thursdays, with Mr Barron, Eagles will be focussing on explanation writing, and after half term, creative writing with 'flashback'.

Alongside this, punctuation and grammar skills will be consolidated to enable the children to make their writing clear, concise and engaging for their chosen audience.

Spelling

We will follow the Read Write Inc Programme in our spelling lessons. These sessions focus on learning spelling rules and patterns. Spellings sent home will either be year group focus words or spelling rules that need further practice. Suggestions on how to learn and practise the spellings are included in the children's homework books.

Reading

Reading for pleasure and enjoyment will continue to lie at the heart of our English curriculum.

At school, children will be involved in guided reading, focusing on deduction and inferential skills. Guided comprehension and related reading activities will also continue for all of the children during our reading carousel.

Please continue to support and encourage your children to read at home as this is so very important in building both their pleasure in reading as well as their reading speed, stamina, and fluency.

Please also encourage your child to complete their book reviews. The children will be able to change their books daily. If they have a favourite author, and would like to read a similar genre, or story in a similar style, we now have a resource to help them find a new 'good read': 'Who Next ... ?' edited by Viv Warren and Mary Yardley.

Maths

The foci for our Maths lessons this term will be: ratio and proportion, 2D shape and angles; using all four operations and fractions, decimals and percentages. Reasoning and problem solving will run through all units of work.

Home School Topic

This term, to support the children's learning, it would be great for them to research their favourite Greek god. The gods were integral to the ancient Greek way of life and their story telling – the Myths we will be learning about in our English lessons. The children can then use their new knowledge to help them create an image of their chosen god, using any medium. It should include features that represent that deity's realm of influence and special powers.

Please bring in topic work the week commencing Monday 24th June. Thank you.