



#### Term dates

Summer 1- Tuesday 18<sup>th</sup> April 2023 to Friday 26<sup>th</sup> May 2023 Summer 2- Monday 5<sup>th</sup> June 2023 to Friday 21<sup>st</sup> July 2023

# **English**

We will start this term by further developing our informative writing skills as we aim to write non-chronological reports, which will link to our afternoon lessons. Then we will turn our minds to narrative writing, where we will be returning to writing which recounts a previous experience. This will focus on writing as a journalist and what this looks like, as opposed to diary entry and letters - which we have studied earlier in the year. After this, will be establishing our oracy skills as we undertaken a unit based upon discussion, where children will have the opportunity to discuss important topics verbally and formally, again relating to our afternoon lessons. To finish the term, we will be delving not poetry, looking at a variety of forms, including haikus (a three-line poem consisting of lines with syllables, 5,7,5 and more modern adaptations) and Cinquains (which have a distinctive 5-line structure consisting of syllables: 2, 4, 6, 8, 2).

We will continue to use Read, Write Inc. spelling to promote good spelling and phonetic knowledge. Spelling tests will be when children come to the end of a unit and children will be given new spellings at the start of each new unit to learn at home. It is vital that these are being practised at home regularly.

In addition, reading for pleasure is vital for all children and helps to develop fluency and understanding for the upcoming end of year tests, as well as preparing the children to become lifelong learners. Please continue to support and encourage reading at home, as well as at school. Reading should be recorded in record books daily. Free readers choose their own books from school, or may read their own books from home, but please record these in reading records.

Children can also choose books from our new library to read at home. These can fiction or non-fiction, for reading independently (if free readers at school), just because they look exciting and interesting and for sharing with an adult at home. These can be returned and swapped as soon as they are finished. Children are encouraged to complete book reviews in school or at home when they finish a book. Book reviews support others in their choice of books and go towards the reviewers 'points' towards the 'Blast off for reading' initiative.

### Maths

In Maths we will be building on our fluency, reasoning and problemsolving skills as well as focusing on multiplication knowledge in preparation for the Year 4 Multiplication check and end of year tests/ SATs.

Please remember to keep practicing times tables on TTRockstars, login details have been given to children and can be found in the front of their homework books, please ask if you need another copy. Furthermore, weekly TTRS competitions have been set up for the children to compete against each other, with certificates being given out in assembly for the 3 top scoring competitors. Watch out for direct challenaes from Miss Croplev on the app each week.

### Homework

Homework will be sent home weekly on Thursdays and is due back the following Wednesday. Spellings may be sent on different days as it will be linked with spelling lessons (for more information, see the English section). Children should also be using TTRockstars and reading daily.

### Science

This term we will be studying two units, which closely link: light and sound. Within these units we will expand our knowledge to recognise how sound and light travels and how our brain perceives them, as well as recognising patterns within scientific data. This will link directly to our DT topic, as we apply what we have learnt in practically.

## History

Our focus area of study for history surrounds the Slave Trade, racial equality and civil rights. Children will have an opportunity to discuss important issues of the past, comparing and contrasting with the issues of today.

## Geography

Our Geography topic in the summer term focuses on South America. We will be studying both human and physical geography, comparing ancient and modern-day features and comparing the country to our own.

## PE

PE will be on Tuesdays this term. It will be outdoors whenever possible so please ensure children are dressed appropriately for the weather that day, including hats and sun cream.

### DT

Towards the end of the summer term, we will using our knowledge of light, sound and (electricity (from previous year groups) as well as our knowledge levers, pulleys and gears from the spring term to create working models of fairground rides.

#### Art

In Art, we will be focusing on sculpture. We will begin by looking at the artist Barbara Hepworth to inspire our own art. We will look at how sculpture has developed as an art form and how artists draw inspiration and also intend to inspire others with their work. We will design our own sculpture, with a focus on using recycled materials, to promote looking after our planet. Included within this topic will be a trip to Yorkshire sculpture park. You will have already received a letter detailing key information on this and more information will follow

## RE and PSHE

Miss Mozejko will also be coming into Eagles this term on Friday afternoons to teach RE. The focus for RE is on what makes a 'good' life. In PSHE we will look at how our bodies and emotions begin to change as we grow up (information to follow) and mental health.

## German

Mrs Simpson will continue to be in on Thursday afternoons to teach German.

# Music

Karl will continue to come into Eagles on a Friday afternoon to teach music.