



Kingfishers

Spring 2024



Spring term 1– Wed 3 January– Fri 16 February 2024

Spring Term 2 Mon 26 February– Thurs 28 March 2024

English: At the beginning of term we will be reading, analysing and writing character descriptions, thinking carefully about the adjectives we use. After that we will be learning about a specific author, the books they have written and their style of writing. After half term, we will be using studying the features of an information text and collecting information in order to write our own. Finally we will revisit our diary module and be writing diary entries, focussing on informal language and writing in the past tense.

Spellings: We will work on spelling patterns across the week. The spellings sent home will link to the spelling pattern being studied that week. Common exception words for individual year groups will also be focussed on. Please encourage your child to read their spelling words, say the letters out loud, write them down and even put them into sentences to help them learn them and use them in their writing.

Reading: Children will take part in Guided reading sessions across the week and will work on fluency, inference and deduction and literal retrieval skills. Please continue to support your child to read at home on a daily basis. In Kingfishers, we tell the children that their book needs to be read at least 3-4 times before it will be changed. This is so important to develop fluency and stamina in reading. We tend to change books on Tuesdays or Thursdays but this can be flexible depending on the activities of the week.

Maths: We will cover several topics in Maths over the course of the term. This will include understanding number and place value– the value of a digit in a number. We will also be focussing on methods to successfully add and subtract numbers, including using knowledge of place value, number lines and the use of known number facts to do so. We will also be looking at fractions and properties of shape. We shall also focus on recognising and adding and subtracting amounts of money. We will continue with our persistent focus on times tables– 2s ,5s and 10s in particular for Year 2, and 3s , 4s and 8s in addition for Year 3. We will also look at ways to recall the facts quickly and methods for working them out also. **Please continue to allow your child to access TTRS and also Numbots if they are in Year 2 or have access allowed.**

Science: The use of every day materials is the Science focus for the term.

The children will be looking at a variety of material and examining their qualities and suitability for different purposes. The children will also be finding out how the shapes of solid objects made from some materials can be changed by squashing, bending, pulling, twisting and stretching.

This work will link to the DT curriculum as the children will be investigating how to make a self propelling boat.



Art Design: This term we will be looking at portrait paintings by Holbein and focussing in on The Ambassadors. We will be practising our watercolour techniques.

Music: Karl will be teaching music in Kingfishers.

Homework: This term homework will come home on **Friday** and is to be returned by the following Tuesday. Year 2 children will have Maths homework and Year 3 children will have English and Maths homework.

History: Tudors: World Exploration This term, the children will learn about famous Tudor explorers and why exploration was important to the Elizabethans. They will learn about the Elizabethan Navy and investigate what life at sea was like for the captains and their sailors. They will be comparing life at sea in the Elizabethan times with modern times.

Geography: North America and the globe. A focus on North America will take place this term, looking at the different states and climates in this vast continent. The children will also be learning about the system of lines used to locate places on Earth e.g. longitude, latitude, the Equator etc.



PE will be on a Friday Morning and taught by Mr. Barron. Please name all items of PE kit.

