



Robins Class Autumn Term Newsletter



Hello, Puffins and Robins! We hope that you have had a lovely Summer holiday! A very big welcome to all our new and returning children, ready for an exciting Autumn Term. All your adults at school are looking forward to seeing you. 😊

As we start the new school year, there are a few reminders to make sure children have everything they need. Please could you ensure that you send your child to school with the appropriate clothes for British weather, which is often very changeable! We advise a sun hat, a waterproof or warm coat, and a hat and gloves for the chillier days. We enjoy our learning outdoors whatever the weather. Some parents like to provide a pair of wellies to keep at school should the weather be wet. **Please could we also ask that all items are clearly named.**

Your child will need a named bottle of water at school each day. You can provide squash for lunch time if you wish. If your child would like to bring a snack to school, it should be either a piece of fruit, or vegetables such as carrot or cucumber sticks. Fruit snacks are available at school each day.

Thank you for all your support. We look forward to working together with you and your child 😊



Reading, Spelling and Phonics



Our

aim is that all our children quickly learn to read and develop a love of reading for pleasure. To achieve this, we offer a range of teaching and learning activities.

The children will take part in a range of phonics activities suited to their age and current stage in reading. We follow the Read Write Inc. Phonics Scheme each day.

- Our new Reception children will be getting to know Fred Frog, who can say sounds but not words. They will be learning to blend those sounds orally to make words.
- All our children learn a new sound and, when ready, practise reading words during a phonics session
- The children will also take part in a group Guided Reading session with an adult.
- Children will listen to a story read to them by an adult as part of a story time session.

Please see Understanding phonics

<https://schools.ruthmiskin.com/training/units/56>

Once our children can blend sounds to read words, they will bring home two pieces of reading material each week, appropriate to their reading level:

- A book or ditty for them to read to an adult.
- A book to be read to them by an adult.

Please sign your child's Reading Record each time they read or you read to them and ensure that book bags come back to school each day. Your child will also bring a Book Review to complete with you for their library book.

Year 1 children will begin to learn to spell simple words and will bring home a list each week. We will let you know when we are starting this.



Maths

Reception children will be focussing on counting and numbers working towards understanding number representations, comparisons and composition of each number (e.g. 3 is made of 3 and 0 or 2 and 1). We will learn through practical hands-on activities, songs, rhymes and stories. We will see numbers and quantities in many forms such as written numerals, dots on dice and groups of objects.

Year 1: Number and Place Value

The children will consolidate their understanding of numbers to 20, counting amounts accurately and recording the numerals correctly.

Year 1: Calculation

The children will practise adding and subtracting numbers. They will be encouraged to record their answers using +, - and = symbols. The children will begin to remember different addition facts to 10 (Number bonds).

Year 1: Shape, Space and Measure

The children will learn the names and properties of 2D shapes. They will also learn to compare and measure lengths and heights.

English

This term our children will be learning to create lists, labels, and write letters to Santa/someone special. Our Reception children will be learning to recognise and write their name, as well as all the new letter sounds they learn in phonics. We will be reading information texts about nurses today and in the past. We will be singing and reciting lots of Nursery rhymes, too!

Science - Animals including Humans

The children will learn to identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. We will use our different senses to explore different sounds, smells, textures, etc. We will also learn about different groups of animals.



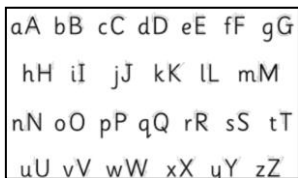
Physical Development - PE



PE will be taught on a **Wednesday for Puffins** and the children will need to come into school with their named PE bag with clothes for PE, e.g. shorts, jogging trousers, t-shirt, fleece and trainers. Long hair should be tied back and earrings must be removed for safety. Your child will develop their independent for getting dressed and undressed for PE.

Physical Development - Handwriting

The younger children will complete a variety of activities to develop their fine motor skills e.g. playdough, bead threading, sorting objects with tweezers. All children will be taught to form lowercase letters as discrete shapes



RE

In RE we will learn about symbols and objects used in worship by people of a variety of faiths.



History and Geography-

Brave Nurses



We will be finding out about two brave nurses, Mary Seacole and Edith Cavell. We will think what they did and how nursing is different today. We will develop our geography learning, thinking about different continents and comparing Norfolk where Edith Cavell was born, with Jamaica, where Mary Seacole was born. We will be visiting Peterborough Museum, role playing trainee nurses at Peterborough Infirmary! More information to come.



DT-Junk Modelling

We will learn about the significance of the poppy in Remembrance, and we will design and make our own 3D poppies!

Art- Georgia O Keefe-Poppies

We will be learning about Georgia O Keefe and her famous poppy paintings. We will also be painting our own poppies, discovering what are the primary colours. We will develop our understanding of different types of tool, surface and paint.



PSHE

During our PSHE lessons, we will be getting to know each other. Our focus is Be Yourself. The children will be finding out together all about:

- Understanding and naming different feelings and emotions
- Talking about our feelings
- Talking about things we like
- Why we are marvellous

