

Pupil premium strategy statement

This statement details our school's use of pupil premium (and recovery premium for the 2024 to 2025 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

Detail	Data
School name	Shepeau Stow Primary
Number of pupils in school	82
Proportion (%) of pupil premium eligible pupils	8%
Academic year/years that our current pupil premium strategy plan covers	3
Date this statement was published	September 2024
Date on which it will be reviewed	July 25
Statement authorised by	Alison Buddle
Pupil premium lead	Alison Buddle
Governor / Trustee lead	Michelle Cooke

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£3575
Recovery premium funding allocation this academic year	
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£14800
Total budget for this academic year	£18375

Part A: Pupil premium strategy plan

Statement of intent

Within the context of our schools we ensure that our interventions are based on strong research evidence and we utilise the EEF toolkit and associated research to do this. The common barriers that our disadvantaged children face are;

- Lack of parental understanding of expectations of the curriculum
- Rural location with disadvantaged families having limited access
- Early language difficulties
- Attendance

It is our intent that children from all backgrounds within our school have the same opportunities and experiences. We tailor our support to the individual child to strive for the very best outcomes.

Our aims are;

- That our disadvantaged pupils make accelerated progress from starting points
- Disadvantaged pupils to have attendance in line with national data
- Disadvantaged pupils to have opportunity for Cultural Capital enhancing their life chances

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	<i>Parental expectation of standards in reading and writing</i>
2	Access to the wider world
3	Early Language skills
4	Attendance for persistent absentees
5	SEMH difficulties

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Improved attendance for all groups	Attendance in line with national expectations
Improved social and emotional well being	Reduction in incidents of TAC, BOSS and PSP referrals due to early interventions
Improved communication and language skills	Improved outcomes in EYFS
Improved outcomes for disadvantaged pupils in reading, writing and maths	An increased number of disadvantaged pupils to achieve in line with peers nationally and an increasing number of disadvantaged pupils to achieve greater depth

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £ 4500

Activity	Evidence that supports this approach	Challenge number(s) addressed
Teaching staff to deliver interventions to identified groups	QFT has a high impact on pupil progress	1

Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £ 12000

Activity	Evidence that supports this approach	Challenge number(s) addressed
Bespoke interventions	QFT – as above	1,2,5

delivered by class teacher		
<i>Resources to deliver the above interventions</i>	As above	1,2,5

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £ 2000

Activity	Evidence that supports this approach	Challenge number(s) addressed
Small group work with targeted interventions for behaviour and well-being	Kapow well-being (evidenced from improvements last year)	1,2, 5
BOSS training for new staff	Impact from last year on improved staff knowledge of how to de-escalate situations	2,4,5
Broad range of clubs available free of charge to all pupils	Additional knowledge and expertise impacts on curriculum and standards	1,2,3,4,5

Total budgeted cost: £ 18500

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2021 to 2022 academic year.

- Phonics and reading catch up accelerated the progress of disadvantaged pupils
- Kapow – improvements in emotional well-being
- Additional staffing to support progress in writing post Covid – PP pupil achieving GD in writing

Externally provided programmes

Please include the names of any non-DfE programmes that you purchased in the previous academic year. This will help the Department for Education identify which ones are popular in England

Programme	Provider
RWI Phonics 1:1 fast track tutoring	Read Write Inc
Well being intervention	Kapow Resources

Service pupil premium funding (optional)

For schools that receive this funding, you may wish to provide the following information:

Measure	Details
How did you spend your service pupil premium allocation last academic year?	
What was the impact of that spending on service pupil premium eligible pupils?	

Further information (optional)

Leaders are mindful that this strategy will need to be revisited regularly to ensure we are meeting the needs of those pupils whose circumstances may change due to the pandemic and cost of living rises.

