

**Pupil Premium Review of 2017/18 Actual funding £20,226**

Headlines – KS2 Attainment for FSM pupils was better than their peers in school but not as good as FSM nationally. This school has a significantly small number of pupils for comparison.

KS 1 pupils in receipt of pp did not perform as well as peers or nationally.

Priority	Key Action	Resource & funding	Timescale	Review of desired outcomes
Use of standard English impacting on spelling and grammar in KS2	RWI to be delivered during 3 x sessions per week, pupils ability grouped with most experienced staff member with least able pupils	2 x training sessions for staff £300  Books and other resources £2000 <b>Total £2300</b>	All year	Pupils to achieve better results in GAPS testing and to use standard English within own writing.  Where attendance was in line with expectation PP pupils achieved or exceeded expectations across the school.
Raise parental expectation in reading, writing and maths	Parent workshops to support parents with homework for all areas	3 x parent workshops for maths £450 1 x whole school workshop for talk and write £150  <b>Total £600</b>	Autumn term (September)	Parents to have clear information on how to support their children with the demands of the KS2 curriculum  Well attended with positive response to support and guidance for key areas.

Priority	Key Action	Resource & funding	Timescale	Desired Outcome
<p>Continue to develop early speech, language and social skills in EYFS and KS1.</p> <p>Develop fine motor skills in EYFS to support the development of writing.</p>	<p>1:1 and small group work for identified pupils .</p> <p>Groups to be monitored every short term and provision mapping adjusted accordingly.</p>	<p>Enhanced staffing in EYFS &amp; KS 1</p> <p>Time to Talk</p> <p>First Move resources</p> <p><b>Total £5000</b></p>	<p>All year</p>	<p>Children to engage with peers appropriately using turn taking skills.</p> <p><b>Clear impact through lesson observations on pp pupils.</b></p> <p>Fine motor skills for those who enter below base line to be developed to ensure they are able to use scissors. Pencils and other tools for life skills at the end of EYFS.</p> <p><b>Development of fine motor skills to impact on handwriting in KS1.</b></p> <p><b>Handwriting for the majority of pp pupils has significantly improved.</b></p>

Target pupils in need of additional booster sessions and interventions	<p>Provision mapping termly to ensure all adults are being used effectively to support learning and progress through effective interventions.</p> <p>Provision mapping to be monitored by SLT using assessment files and pupil progress meetings.</p> <p>After school club/lunchtime clubs for small groups</p>	<p>Intervention staffing and resources</p> <p>£15000</p> <p><b>Total £11000</b></p>	All year	<p>Accelerate progress for pupils in receipt of pp to ensure they make progress in line with peers both in school and nationally</p> <p>Some pupils are still not closing the gap – however attendance is having a clear impact on this.</p>
<b>Priority</b>	<b>Key Action</b>	<b>Resource &amp; funding</b>	<b>Timescale</b>	<b>Desired Outcome</b>
<p>PP children experience a wider curriculum: music, sport, after-school clubs</p> <p>High expectations from school: expected or better progress</p> <p>Enhanced curriculum engages PP children</p>	<p>Ensure PP pupils access trips and after school clubs through supporting funding and transport costs</p>	<b>Total Cost £1000</b>	All year	<p>PP children have a wider skill set by the time they leave the school</p> <p>All pupils have had access to after school clubs and funded trips throughout the year.</p>

**Total Spending £19900 Carry forward £366**