

# Gedney Hill C of E Accessibility Plan September 2024/2025

This action plan sets out the aims of our accessibility plan in accordance with the Equality Act 2010.

AIM	CURRENT GOOD PRACTICE	ACTIONS TO BE TAKEN	PERSON RESPONSIBLE	DATE TO COMPLETE ACTIONS BY	SUCCESS CRITERIA
<p>All pupils to access to the curriculum including trips and residential.</p>	<ul style="list-style-type: none"> <li>• Our school offers a differentiated curriculum for all pupils</li> <li>• We use resources tailored to the needs of pupils who require support to access the curriculum</li> <li>• Curriculum resources include examples of people with disabilities</li> <li>• Curriculum progress is tracked for all pupils, including those with a disability</li> <li>• Targets are set effectively and are appropriate for pupils with additional needs</li> </ul> <p>The curriculum is reviewed to make sure it meets the needs of all pupils</p>	<p>Meetings in the autumn term to teachers and SENDCo, followed by termly meeting with parents and carers.</p> <p>Termly review meetings with parents of children with LSPs and EHCPs.</p> <p>Regularly work with external agencies to ensure that pupil needs are identified in a timely manner.</p>	<p>SENDCo/HT</p> <p>Class teachers</p>	<p>September 2024</p> <p>Termly</p> <p>Ongoing</p>	<p>Pupil needs clearly identified to ensure all have a sense of belonging.</p> <p>All pupils able to access a full curriculum</p> <p>Needs identified and provision in place.</p>

AIM	CURRENT GOOD PRACTICE	ACTIONS TO BE TAKEN	PERSON RESPONSIBLE	DATE TO COMPLETE ACTIONS BY	SUCCESS CRITERIA
<p>Improve and maintain access to the physical environment</p>	<p>Explain your school's approach here.</p> <p>Example:</p> <p>The environment is adapted to the needs of pupils as required. This includes:</p> <ul style="list-style-type: none"> <li>• Ramps</li> <li>• Corridor width</li> <li>• Disabled parking bays</li> <li>• Disabled toilets and changing facilities</li> <li>• Library shelves at wheelchair-accessible height</li> </ul>	<p>Monitor pupil/carer needs and staff training where and when necessary depending on pupil need.</p>	<p>Exec HT/SENDCo</p>	<p>Sept 24</p>	<p>All pupils/carers and visitors to school able to access physical environment.</p>
<p>Improve the delivery of information to pupils with a disability</p>	<p>Where necessary our school uses a range of methods to make sure information is accessible. This includes:</p> <ul style="list-style-type: none"> <li>• Visual timetables in all classes</li> <li>• Pictorial information for seating</li> <li>• Technology for phonics interventions</li> <li>• Coloured overlays</li> </ul>	<p>Visual timetables are in all classes.</p> <p>Regularly reviewed to meet the needs of pupils</p>	<p>Exec HT/SENDCo</p> <p>Class teachers</p>	<p>September and ongoing depending on needs.</p>	<p>All pupils with disabilities accessing all areas of the curriculum.</p>