



## Robins & Puffins Autumn Term



Hello, Robins & Puffins! We hope that you have had a lovely Summer holiday! A very big welcome to all our new and returning children, ready for an exciting Autumn Term.

As we start the new school year, there are a few reminders to make sure children have everything they need. Please could you ensure that you send your child to school with the appropriate clothes for British weather, which is often very changeable! We advise a sun hat, a waterproof or warm coat, and a hat and gloves for the chillier days. We enjoy our learning outdoors whatever the weather. Some parents like to provide a pair of wellies and a puddle suit to keep at school should the weather be wet. **Please could we also ask that all items are clearly named.**

Your child will need a named bottle of water at school each day. You can provide squash to be consumed at lunch time, if you wish. If your child would like to bring a snack to school, it should be either a piece of fruit, or vegetables such as carrot or cucumber sticks. Fruit snacks are available at school each day.

Thank you for all your support. Robins & Puffins team ☺



### Reading and Phonics



We aim for all children to quickly learn to read and develop a love of reading for pleasure. We offer a range of teaching and learning activities. The children will take part in a range of phonics activities suited to their age and current stage in reading. We follow the Read Write Inc. Phonics Scheme each day.

- Our new Reception children will be getting to know Fred Frog, who can say sounds but not yet words. They will be learning to blend those sounds orally to make words.
- All our children learn a new sound and, when ready, practise reading words, during a phonics session
- The children will also take part in a group Guided Reading session with an adult.
- Children will listen to a story read to them by an adult as part of a story time session.

Once our children can blend sounds to read words, they will bring home two pieces of reading material each week, appropriate to their reading level:

- A book or ditty for them to read to an adult.
- A book to be read to them by an adult.

**Please sign your child's Reading Record each time they read and bring book bags come back to school each day. Your child will bring home Book Review sheets for you to complete with your child. Every ten book reviews win a simple prize!**



### Literacy (EYFS) -English Year 1



We will be enjoying lots of songs and rhymes! These are great for helping develop vocabulary and early reading skills. Reception children will have lots of practice recognising and writing their name, and our Year One children will continue to develop their beautiful handwriting. Through Drawing Club, we build on the joy of sharing books and using our imagination to draw pictures and write squiggles, words and sentences.



### Maths



#### Number

Reception: To count 10 objects with 1:1 correspondence.

To begin to understand different representations for numbers to 5.

To use maths talk to compare objects and amounts.

Year One: Know and represent numbers with objects and pictures.

Recognise, count, order and write numbers to 20.

Count forwards and backwards starting at any number.

Finding one more and one less.

Beginning to read, understand and record addition and subtraction number sentences.

#### Shape, Space and Measures

Recognise and name 2D shapes.

Use mathematical language to describe shapes.

Compare, describe, and measure different length and height (comparison and description for EYFS).

Discuss the days, months and seasons through everyday calendar time.

### Science-Understanding the World – Animals including Humans

The children will learn to identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. We will use our different senses to explore.



### Physical Development – PE

PE will be taught on a Thursday for both Puffins and Robins. Children will need to bring suitable clothing and footwear e.g. shorts, jogging trousers, t-shirt, fleece and trainers to change into. *Please help your child to get dressed and undressed independently at home.* Long hair should be tied back and earrings must be removed.



### Physical Development – fine and gross motor skills

We help to strengthen our bodies by daily physical activities such as climbing, balancing, large construction. We will complete activities to develop their fine motor skills e.g. playdough, bead threading, sorting objects with tweezers. We also practise forming letters carefully and neatly.

aA bB cC dD eE fF gG  
hH iI jJ kK lL mM  
nN oO pP qQ rR sS tT  
uU vV wW xX yY zZ

### Understanding the World-RE

During the Autumn term we will be thinking about Thankfulness, and how we can say thank you. We will be focussing on saying Thank you for our food, such as through Harvest Festival.

In addition, we will find out about seasonal festivals, such as Diwali and Christmas. The children will have the opportunity to take part in a simple Nativity performance.



### Understanding the World- History- All About Me



We will be learning all about our families, and simple events that have happened in the children's life times. We will learn together in a sensitive and respectful manner. We will be thinking about children today and in the past. *To help with our learning, please could you send to school a photo of your child as a baby and toddler, or upload one to Tapestry? Thank you.*



### Expressive Arts and Design-Art – Painting

The children will learn about the American artist, Mary Cassatt, whose paintings were based on simple family times such as bath time. We will explore colour mixing with paints, and find out how we can mix paints to achieve the colour we want for our own family paintings.

*To help with our learning, please could you send to school a family photo, or upload one to Tapestry? Thank you.*

### Personal, Social & Emotional Development-PSHE

Every day, we will be learning how to learn and play together with our friends. During our PSHE sessions, we will be getting to know each other through talking and through play and learning how it is to be Me in my World. We will be thinking about:

- Being me and being special
- How I feel and how to manage my feelings
- Being at school with my friends
- Caring about others' feelings
- What I need and how I can help

The children will have the opportunity to participate in a gentle calm time together.

