



The Federation of Gedney Hill CoE and Shepeau Stow Primary Schools

Pupil premium strategy statement 2025-26

Gedney Hill CoE Primary School

This statement details our school's use of pupil premium funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

Detail	Data
School name	Gedney Hill C of E Primary
Number of pupils in school	58
Proportion (%) of pupil premium eligible pupils	33%
Academic year/years that our current pupil premium strategy plan covers	3
Date this statement was published	June 25
Date on which it will be reviewed	June 26
Statement authorised by	Alison Buddle
Pupil premium lead	Alison Buddle
Governor / Trustee lead	Alan Wells

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£23680
Recovery premium funding allocation this academic year	£0
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£23.50
Total budget for this academic year	£23703.50

Part A: Pupil premium strategy plan

Statement of intent

Within the context of our schools we ensure that our interventions are based on strong research evidence and we utilise the EEF toolkit and associated research to do this. The common barriers that our disadvantaged children face are;

Lack of parental understanding of expectations of the curriculum

Rural location with little transport out of the village

Early language difficulties

Attendance

It is our intent that children from all backgrounds within our school have the same opportunities and experiences. We tailor our support to the individual child to strive for the very best outcomes.

Our aims are;

That our disadvantaged pupils make accelerated progress from starting points

Disadvantaged pupils to have attendance in line with national data

Disadvantaged pupils to have opportunity for Cultural Capital to enable them to experience life in its fullness

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Parental expectation of standards in reading and writing
2	Access to the wider world
3	Early Language skills
4	Attendance
5	SEMH difficulties

Intended outcomes

This explains the outcomes we are aiming for by the end of our current strategy plan, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Improved attendance for all groups	Attendance in line with national expectations
Improved social and emotional well being	Reduction in incidents of TAC, BOSS and PSP referrals due to early interventions
Improved communication and language skills	Improved outcomes in EYFS
Improved outcomes for disadvantaged pupils in reading, writing and maths	An increased number of disadvantaged pupils to achieve in line with peers nationally and an increasing number of disadvantaged pupils to achieve greater depth

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) this academic year to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £ 6000

Activity	Evidence that supports this approach	Challenge number(s) addressed
Additional TAs in school to support groups of pupils	QFT has a high impact on pupil progress	3

Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £ 9000

Activity	Evidence that supports this approach	Challenge number(s) addressed
Bespoke interventions to be delivered by class teacher	QFT – as above	1,2,5
Resources to deliver the above interventions	As above	1,2,5

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £ 8000

Activity	Evidence that supports this approach	Challenge number(s) addressed
Small group work with targeted interventions for behaviour and well-being	Kapow well-being (evidenced from improvements last year)	1,2, 5

BOSS training for new staff	Impact from last year on improved staff knowledge of how to de-escalate situations	2,4,5
Broad range of clubs available free of charge to all pupils Residential trip	Additional knowledge and expertise impacts on curriculum and standards Improved emotional well being.	1,2,3,4,5
Parent workshops & rewards for pupils	Impact on attendance.	1,2,3,4,5

Total budgeted cost: £

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2023-24 academic year.

<p>Phonics and reading catch up accelerated the progress of disadvantaged pupils</p> <p>Kapow – improvements in emotional well-being</p> <p>Accelerated progress in writing for those pupils in Y6 most impacted by Covid</p> <p>All pupils in Y5/6 had access to our residential trip</p>
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Externally provided programmes

Please include the names of any non-DfE programmes that you purchased in the previous academic year. This will help the Department for Education identify which ones are popular in England

Programme	Provider
RWI Phonics 1:1 fast track tutoring	Read Write Inc
Well being intervention	Kapow Resources