

## Evidencing the Impact of Primary PE and Sport Premium Gedney Hill Church of England Primary School

Vision for the Primary PE and Sport Premium

**ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE:**

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

**It is expected that schools will see an improvement against the following 5 key indicators:**

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Under the [Ofsted Schools Inspection Framework 2015](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this. Schools are required to [publish details](#) of how they spend this funding and the effect it has had on pupils' PE and sport participation and attainment.

Schools must include the following:



- how much PE and sport premium funding you receives for this academic year
- a full breakdown of how you've spent or will spend the funding this year
- the effect of the premium on pupils' PE and sport participation and attainment
- how you will make sure these improvements are sustainable

The published information should be clear and easily accessible and we recommend that you upload the following template (Annex 1) to your website for this purpose.

Improvements should enhance, rather than maintain existing provision. For example, where schools are using their funding to employ specialist coaches, these should be deployed alongside class teachers rather than displacing them, in order for their impact to be sustainable and to enable the upskilling of existing teachers.

Primary PE and Sport premium planning and actions should show how use of funding contributes to this vision through identified school priorities which can be measured through reference to key outcome indicators. It is important that the main drivers for improvement are those identified by the school through their self-review. Each school should aim to achieve the following objective:

**OBJECTIVE:** To achieve self-sustaining improvement in the quality of PE and sport in primary schools. Please see Figure 1 (above): A process model to support your thinking.

**HOW TO USE THE PRIMARY PE AND SPORT PREMIUM**

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:



- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

For example, you can use your funding to:

- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and [Change4Life](#) clubs
- run sport competitions
- increase pupils' participation in the [School Games](#)
- run sports activities with other schools

You should **not** use your funding to:

- employ coaches or specialist teachers to cover [planning preparation and assessment \(PPA\)](#) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of [the national curriculum](#) – including those specified for swimming.

**SECTION 1A – EVALUATION OF IMPACT/LEARNING TO DATE**

Guidance on the primary PE and sport premium can be found at [gov.uk](#).  
Annex 1 – Primary PE and Sport premium – Online reporting template

Name of school: [Click here to enter text.](#)

Academic: [Click here to enter text.](#)

- |  |     |
|--|-----|
| In previous years, have you completed a self-review of PE, physical activity and school sport?                     | Yes |
| Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend? | No  |
| Is PE, physical activity and sport, reflective of your school development plan?                                    | Yes |

Are your PE and sport premium spend and priorities included on your school website?

Yes

**SECTION 1B – SWIMMING AND WATER SAFETY self rescue focus.**

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2. The [programme of study for PE](#) sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.

Swimming and Water Safety	Please fill out all of the below:
• What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	50%
• What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	25 %
• What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	25 %
• Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

**SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT?  
2017/ 2018**

**Vision:** ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

**Objective:** To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Use the space below to identify what your use of the Primary PE and Sport Premium has been to date, and priorities for the coming year:

Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:

<p>The engagement of all pupils in physical activity</p> <p>More children attending before and after school clubs</p> <p>Increased knowledge and understanding of the PE curriculum for all staff</p> <p>Broader Experience of a range of sports</p> <p>Increased participation in competitive sports</p>	<p>What evidence is there of impact on your objectives?</p> <p>Pupils with an interest in physical activity proactively choose after school clubs. However those pupils who are less active do not engage.</p> <p>A higher percentage of pupils have attended multi sports after school this year</p> <p>School has taken part in a variety of competitive sports this year including cross country, gymnastics and football. However the rural location leads to difficulties transporting the pupils. Links with sports clubs are now formed to ensure our pupils are pointed in the direction of clubs to support a competitive atmosphere.</p>	<p>Does this impact reflect value for money in terms of the budget allocated?</p> <p>Questionnaire to ask pupils what they would like as enrichment activities after school to engage all learners</p> <p>Change of teaching staff and lead for PE means that CPD needs will continue to be relevant for NQTs and teachers with limited knowledge of the PE curriculum.</p> <p>Work with our collaborative partnership to share transport needs and host events in each school</p>
---	--	--

### **SECTION 3 – PLANNING YOUR PROVISION AND BUDGET FOR THE COMING YEAR**

**Use the template below to plan how you intend on spending your Primary PE and Sport Premium funding this academic year, to include which of the 5 key indicators that priority relates to. The greyed out boxes allow you to re-visit this section later in the year to review and plan next steps.**

Step by step guidance notes to support completion of the template to achieve self-sustaining improvement in the quality of PE and sport in primary schools:

Step 1: Confirm the total fund allocated

Step 2: Review activities and impact to date either using the template you used last year or section 2 above

Step 3: Confirm your priorities in terms of impact on pupils and enter into column B to detail your school focus (e.g. improved the quality of children's physical literacy at key stage 1)

Step 4: Cross reference these with the 5 key indicators for the Primary PE and Sport Premium by selecting the aspect(s) that this relates to (e.g. increased confidence, knowledge and skills of all staff in teaching PE and sport) and select these from the drop down menu in column A

Step 5: Complete column C to outline key actions to achieve these outcomes (e.g. whole staff training)

Step 6: Complete column D to detail funding allocated to this priority (e.g. £100.00)

Step 7: Complete column F to show how you plan to evidence the impact of this spend on young people

Step 8: Identify when you will revisit this template to update with actual spend, impact and sustainability next steps (greyed out columns E, G & H)

Step 9: The greyed out columns will be useful when reviewing your school's spend later in the year to confirm actual spend and impact to support further plans for the future and sustainability.

Academic Year: 2017/2018		Total fund allocated: £12786					
A	B	C	D	E	F	G	H
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <b>Impact on pupils</b>	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) <b>on pupils</b>	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity – kick- starting healthy active lifestyles	Pupils to be actively engaged in physical activity every day	Outdoor equipment Training for staff to use the equipment - including orienteering Play leader training for new midday staff Skipping club in place before school	£3000		Orienteering equipment is in place.  Pupils accessing additonal activities eg skipping etc at lunchtimes  All equipment updated and replaced where necessary	Orienteering equipment ordered to be in place next term (Autumn 2018)  Additional equipment purchased and in place.  After school club in place once a week.	Play leader training booked for MSAs and Y5/6 pupils
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	New PE lead for the school.	Planned time to look at provision for school and a clear action plan developed	£2500		Action plan in place with clear outcomes	Ongoing	Will continue over the next year.



3. increased confidence, knowledge and skills of all staff in teaching PE and sport	PE lead to work with staff to support with CPD	PE lead to work with current staff during lessons to embed and extend knowledge of PE curriculum	£3000		Lesson observations evidence clear improvement in teaching standards for PE - including use of equipment	PE lead has supported NQT throughout the year for PE planning and assessment.	Ongoing for new and existing staff
4. broader experience of a range of sports and activities offered to all pupils	Introduce new sports to pupils Purchase equipment	Pupil questionnaire to find sports that will engage reluctant learners CPD for staff to implement new sports	£1800		Equipment purchased and being used by ALL pupils Staff confident to use equipment	A range of equipment has been purchased and some staff training taken place.	Further purchases needed to enhance current provision
5. increased participation in competitive sport	School to take part in more competitions this year	Purchase packages from Agilitas and work with partnership schools for interschool events	£1000		Competition calendar in place	In place	Ongoing

competence in swimming by Y6	An increased percentage of pupils to achieve Y6 objectives	All pupils to swim throughout the year in small groups to ensure their progress is accelerated before the end of KS2	£1500		By the time the pupils reach Y6 they should have a range of strokes and be able to swim 25m enabling them to access water safety curriculum	Pupils throughout the school have accessed swimming as this was previously an area of weakness. A higher percentage of Y6 have met the KS2 objectives this year and a higher number of pupils in KS1 and KS2 can now swim confidently.	Provision to continue next year.
------------------------------	--	--	-------	--	---	--	----------------------------------

Completed by (name and school position): Alison Buddle  
Executive Headteacher

Date: 15/01/2018

Review Date: 01/09/2018



After every update, please remember to upload the latest version to your website.