



# Kingfishers

## Spring 2026



Spring term 1– Tues 6 January– Fri 13 February 2026

**English:** We use a book based curriculum for our writing units. The first book will support the children in writing their own version of a traditional tale with a twist mystery and wonder. The second book, *The Zebra's Great Escape*, will allow the children to explore writing for different purposes (poetry, posters and letters) and will create their own 'Great Escape'. The third book will offer the children to write a sequel to 'Jim and the Beanstalk'. The last book of the term, *Wolver*, will get the children to produce a non-chronological leaflet.

**Spellings:** We will work on spelling patterns across the weeks. Common exception words for individual year groups will also be focussed on. We encourage the children to read their spelling words, say the letters out loud, write them down and even put them into sentences to help them learn them and use them in their writing.

**Reading:** Children will take part in Guided reading sessions across the week and will work on fluency, inference and deduction and literal retrieval skills.

**Handwriting:** handwriting aims focus on forming letters correctly, understanding basic joins (pre-cursive), using consistent letter size, and adequate word spacing, moving towards joining letters and maintaining legibility for longer pieces of writing, with an emphasis on developing flow and automaticity.

**Art Design:** This term we will be looking at portrait paintings by Holbein and focussing in on *The Ambassadors*.

**Music:** Musical Me– looking into dynamics, timbre, tempo and motifs with the theme of space.

**RE:** We will be answering the questions...How is Christian belief expressed collectively? How does Christian worship and celebration build a sense of community?

**PSHE:** The units this term will be visiting 'Our Dreams and Goals' and 'Healthy Me'

**Homework:** This term homework will come home on **Friday** and is to be returned by the following Tuesday. The children will receive Maths homework weekly and are asked to read five times a week at home.

Spring Term 2 Mon 23 February– Thurs 2 April 2026

**Maths:** We will cover several topics in Maths over the course of the term. This will include understanding number and place value– the value of a digit in a number. We will also be focussing on methods to successfully add and subtract numbers, including using knowledge of place value, number lines and the use of known number facts to do so. We will also be looking at fractions and properties of shape. We shall also focus on recognising and adding and subtracting amounts of money. We will continue with our persistent focus on times tables– 2s, 5s and 10s in particular for Year 2, and 3s, 4s and 8s in addition for Year 3. We will also look at ways to recall the facts quickly and methods for working them out also. **Please continue to allow your child to access TTRS and also Numbots if they are in Year 2 or have access allowed.**

**Science:** The use of every day materials is the Science focus for the term.

The children will be looking at a variety of material and examining their qualities and suitability for different purposes. The children will also be finding out how the shapes of solid objects made from some materials can be changed by squashing, bending, pulling, twisting and stretching.

This work will link to the DT curriculum as the children will be investigating how to make a self propelling boat.

**History: Tudors: World Exploration** This term, the children will learn about famous Tudor explorers and why exploration was important to the Elizabethans. They will learn about the Elizabethan Navy and investigate what life at sea was like for the captains and their sailors. They will be comparing life at sea in the Elizabethan times with modern times.

**Geography: North America and the globe.** A focus on North America will take place this term, looking at the different states and climates in this vast continent. The children will also be learning about the system of lines used to locate places on Earth e.g. longitude, latitude, the Equator etc.



**PE will be on a Wednesday morning and taught by Mr. Barron.** Please name all items of PE kit.