



Robins Class

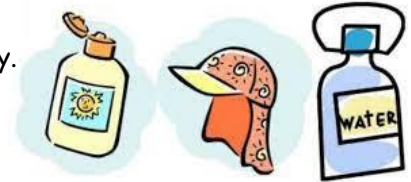
Summer Term Newsletter



We hope you had a wonderful Easter and we look forward to welcoming the children back into school for an exciting Summer Term.

Please could we remind you to ensure your child is sent to school with a sun hat and sun cream applied as we will be learning outdoors and enjoying the weather. Please could we also ask that all items of clothing are named.

Your child will continue to need a named bottle of water at school each day. You can also provide squash, although this will need to be consumed at lunch time. If your child would like to bring a snack to school, it should be either a piece of fruit, or vegetables such as carrot or cucumber sticks.



Reading, Spelling and Phonics

Our aim is that the children quickly learn to read and develop a love of reading for pleasure. To achieve this, we offer a range of teaching and learning activities.

Each day the children will:

- Learn a new sound and practice reading words during a phonics session (we follow the Read Write Inc. Phonics Scheme).
- Take part in a group Guided Reading session with an adult.
- Listen to a story read to them by an adult as part of a story time session.

Every week the children will bring home two pieces of reading material:

- A book or ditty for them to read to an adult (if they are able to read independently).
- A book to be read to them by an adult. This will be labelled "A library book to share."
- They will also have a Book Review they can complete with an adult for their library book.

Please ensure that book bags come back to school every day so we can change your child's book at least once a week.

Year 1 children will be learning Common Exception Words. They will bring these home in to practise reading and spelling them.

Maths



Reception children will be working towards the EYFS Early Learning Goals for maths: To have a deep understanding of number to 10, including the composition of each number; To subitise up to 5; Automatically recall number bonds up to 5 (and some number bonds to 10, including double facts; Verbally count beyond 20, recognising the pattern of the counting system; Compare quantities up to 10 in different contexts; Explore and represent patterns within numbers up to 10. Children will continue to develop their understanding of shape, space and measures.

Year One: Number and Place Value

The children will consolidate their understanding of number by ordering and comparing numbers up to, and beyond 100. They will use pictorial aids to support them such as tens frames, number lines and hundred squares.

Year One: Calculation

The children will revisit number bonds to 10 and begin to learn which numbers add together to equal 20. They will be encouraged to record their answers using +, - and = symbols. They will continue to develop their multiplication and division skills through grouping and sharing. They will use this knowledge of multiples when learning about fractions such as $\frac{1}{2}$, $\frac{1}{4}$ and $\frac{3}{4}$.

Year One: Shape, Space and Measure

The children will be developing their understanding of time as learn to read the clock to o'clock and half past. They will learn how to measure volume and capacity using ml, and height and length using cm and m.

English

We will continue to develop our reading and writing skills, both through phonics lessons and through our Drawing club and topic learning. Reception will be practising to read and write simple captions and sentences. Year One will be developing their writing skills, remembering letter names, punctuation, and careful handwriting. In Drawing Club, we focus on a key text and explore the characters, settings and have adventures to inspire a passion for writing.

Science- Plants

This term, we will learn to identify and name a variety of common plants, and those classified as deciduous and evergreen. We will also learn to identify and describe the basic structure of a variety of common plants including roots, stem/trunk, leaves and flowers.



Let us know if you grow anything at home, we would love to see photos on Tapestry!



Physical Development - PE



Ball skills, invasion games, athletics

PE will be taught on a Wednesday and the children will need to bring suitable PE kit in a named bag-e.g. jogging trousers, PE shorts, t-shirt, fleece and trainers. Long hair should be tied back and earrings must be removed.

Physical Development - Handwriting

The younger children will continue complete activities to develop their fine motor skills e.g. playdough, bead threading, sorting objects with tweezers.

All children will be taught to form lowercase letters as discrete shapes alongside the Read Write Inc 'Get Writing' programme. Year One will continue to follow the Handwriting Letter Village videos to promote even letter sizing and knowledge about letter families.

RE

During the Summer term we will continue to explore religions and worldviews and we will meeting characters who help us to ask questions about beliefs and how people live their lives.

History and Geography-

Elizabeth I and Queen Victoria

We will be finding out about British queens, Elizabeth I and Queen Victoria. We will think about their reigns and how they affected others.



We will develop our geography learning, thinking about the different countries of the United Kingdom and the characteristics of capital cities.

DT-Cooking

We will be linking our science topic of plants with our cooking. The children will grow and tend to the vegetables and fruits in the outdoor areas. They will be learning the skills needed to prepare food safely and create different salads and dressings.



Art

Last term, we learned about Vincent van Gogh and his famous Sunflowers paintings and explored hot and cool colours. This term we are going to be looking at prints and rubbings, exploring natural materials and creating art with them. We will be making block prints and printing onto clay tiles.



PSHE- Jigsaw



This term in Jigsaw, our focus will be on 'Relationships' and 'Changing Me'.

PSED programme

Reception will continue the PSED programme, further developing their skills in making relationships, self-confidence and self-awareness, emotional self-regulation and making relationships through stories and activities.

