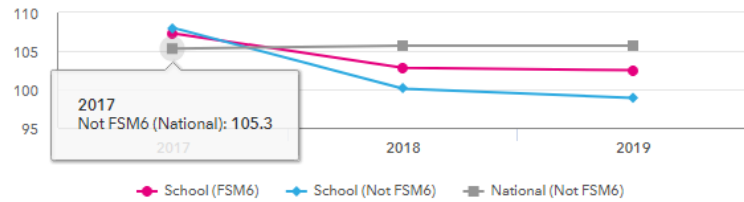


**School Context Total PP funding for 2018/19 £15,840**

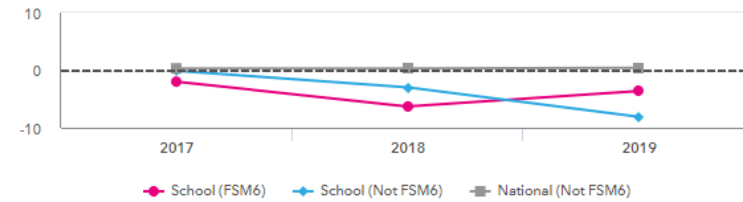
**KS2 attainment for disadvantaged pupils 2019**

Average Scaled Score (Re, Ma) v



**KS2 progress for disadvantaged pupils 2019**

Average Scaled Score (Re, Ma) v



**There were no FSM pupils in KS1 in 2019**

Priority	Key Action	Resource & funding	Timescale	Desired Outcome
Use of standard English impacting on spelling and grammar in KS2	RWI to be delivered during 3 x sessions per week, pupils ability grouped with most experienced staff member with least able pupils	2 x training sessions for staff £300  Books and other resources £2000 <b>Total £2300</b>	All year	Pupils to achieve better results in GAPS testing and to use standard English within own writing.

Raise parental expectation in reading, writing and maths for parents new to year groups.	Parent workshops to support parents with an understanding of the curriculum expectations for all year groups.	3 x parent workshops for maths £450 1 x whole school workshop for talk and write £150  <b>Total £600</b>	Autumn term (September)	Parents to have clear information on how to support their children with the demands of the curriculum.
<b>Priority</b>	<b>Key Action</b>	<b>Resource &amp; funding</b>	<b>Timescale</b>	<b>Desired Outcome</b>
Continue to develop early speech, language and social skills in EYFS and KS1.	School to engage in the Oracy project with 15 other local schools.  EYFS children to take part in a range of activities throughout the year to develop speaking and listening skills.	Enhanced staffing in EYFS & KS 1  WELLCOME pack  First Move resources  <b>Total £6000</b>	All year	Children to engage with peers appropriately using turn taking skills.  Speaking and listening skills to ensure pupils reach a GLD by the end of the year.
Target pupils in need of additional booster sessions and interventions	Provision mapping termly to ensure all adults are being used effectively to support learning and progress through effective	Intervention staffing and resources	All year	Accelerate progress for pupils in receipt of pp to ensure they make progress in line with peers both in

	<p>interventions.</p> <p>Provision mapping to be monitored by SLT using assessment files and pupil progress meetings.</p> <p>After school club/lunchtime clubs for small groups</p>	<b>Total £5000</b>		school and nationally
<b>Priority</b>	<b>Key Action</b>	<b>Resource &amp; funding</b>	<b>Timescale</b>	<b>Desired Outcome</b>
<p>PP children experience a wider curriculum: music, sport, after-school clubs</p> <p>High expectations from school: expected or better progress</p> <p>Enhanced curriculum engages PP children</p>	<p>Ensure PP pupils access trips and after school clubs through supporting funding and transport costs</p> <p>Ensure pupils have appropriate kit for PE and swimming</p>	<b>Total Cost £2000</b>	All year	PP children have a wider skill set by the time they leave the school

**Total Expenditure £15900**

