



# Ancient Greeks: Legacies



## Woodpeckers

Spring Term:  
1<sup>st</sup> Half Term  
4<sup>th</sup> January - 12<sup>th</sup> February

Spring Term:  
2<sup>nd</sup> Half Term  
22<sup>nd</sup> February - 31<sup>st</sup> March

### Values, PSHE & RE Topics

Our **PSHE** this term will be VIPs (Very Important Persons). This will focus on relationships we have with our VIPs. It will look at friendships and will then move on to disputes and bullying and will address strategies for coping with each of these.

**PE** lessons will be outdoor on a Thursday afternoon (weather permitting) and the focus will be invasion games.

In **RE** we will be learning more about Hinduism and then Islam.

We will be looking at how Hindu deities and key figures are described in their sacred texts and stories and what Hindus might understand about the Divine. In the second half term, our focus is on Islam. We will be answering the key questions: What do the main concepts in Islam reveal about the nature of Allah? What is the purpose of visual symbols in a mosque?

**Science:** As scientists, we will be learning all about plants. The children will identify and describe the functions of different parts of plants; roots, stem, leaves and flowers. They will then explore the requirements of plants for life and growth (air, light, nutrients from soil and room to grow) and how they vary from plant to plant. They will go on to investigate the ways in which water is transported within plants and explore the role of flowers in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.

### More about our other curriculum areas:

**History:** As historians, we will be answering the questions: What are the legacies of the Ancient Greeks? We will look at how the Greeks have influenced a variety of things in our lives today, such as democracy, sports and architecture.

**Geography:** As geographers, the focus will be on coastlines and we will learn key geographical vocabulary associated with coastlines and their features. Additionally, there will be links to our topic and the Greek navy.

**Art:** As artists, we will be concentrating on sketching and learning the different skills. We will look at how everyday life is depicted on Greek pottery and the children will sketch some of these scenes.

**DT:** As designers, we will look at Ancient Greek architecture, in particular the different columns used in the designs of their sacred buildings. The children will then design and make their own Ancient Greek inspired column that that could have featured on a Greek temple during this era.

### Homework

This term homework will be given out fortnightly on a Monday and will need to be handed in by the following Monday. Homework will consist of: **Reading, Spellings** (weekly), **Times Tables** (practice using TT Rockstars which all children have a log-in for), **Maths and English / Science**. **Spellings** will be tested each week on a Monday.

**English:** There will be close links between our history topic again this term and our reading and writing. As writers, we will focus on myths. The children will write their own myth using the features they have learnt about. They will also continue to consolidate their knowledge of different sentence types, punctuation and word classes and adding to their knowledge and understanding of these areas too. As the term progresses, we will look at poetry - Haiku and Tanka and diary writing. Further punctuation and grammar skills will also be consolidated.

**Spellings:** We will follow the Read Write Inc Programme in our spelling lessons. These sessions focus on learning spelling rules and patterns. Spellings sent home will either be year group focus words or spelling rules that need further practice.

**Reading** for pleasure and enjoyment will continue to lie at the heart of our English curriculum.

At school, children will be involved in guided reading developing literal retrieval, deduction and inferential skills Guided comprehension and related reading activities will also continue for all of the children during our reading carousel.

Please continue to support and encourage your child to read at home as this is so very important in building both their pleasure in reading as well as their stamina and fluency. The children should bring home two books: their reading book and a challenge book, which can be shared with a grown up at home.

Books will be changed on a Monday each week, however in order for this to happen, book bags should be brought into school on the previous Thursday with the reading book(s) that need changing. It would be really useful if a note could also be made in the Reading Records to say when a book has been read. Challenge books are changed by the children themselves as and when required.

**Maths:** The focus for our Maths lessons will be number. As mathematicians, we will be continuing to learn about: place value, addition and subtraction, multiplication and division. There will also be units on measurement concentrating on time and money.

As always, learning the Times Tables remains an important aspect of maths, so please encourage your child to learn these, as these underpin many of the concepts taught in school. TT Rockstars is a useful tool for this.