



Kingfisher

The Romans

Start Date

January 2019 – April 2019

Values, PSHE & RE Topics

This term the core values will be Hope, Faithfulness and Service.

In RE we are focusing on our God, with an emphasis on Incarnation and Epiphany. We are aiming to answer: What is the Trinity? Also to understand the terms Salvation and Resurrection.

Maths will be taught everyday with mental maths taking place on Fridays. We will begin by focusing on number and place value, followed by money (including change), shapes, then multiplication and division. Hopefully the Rockstars will be a massive benefit to our learning.

Spellings will go out every Thursday to be tested the following Friday. Year 3 children in Kingfishers will also have spellings from their RWI group. Please help your child practise these spellings as often as possible as they will feature in their Literacy work.

During our Topic work we have a number of aims to cover. We will begin with what we know already and create a mind map of questions we want to find the answers to. We will then move onto the invading aspect, with a link into our PE as well.

This will have a direct link into our writing this term as we will begin by creating a set of instructions, on how to become a Roman soldier, after researching using ICT. This will lead into writing about Boudicca and creating a Non-Chronological report. In English, we will then be creating a biography followed by a diary entry of a gladiator. Our letter writing will conclude Spring term.

Through Topic work we will also cover our History: Looking at whom, when and why. Geography will also be covered by looking into where they came from, which seas they travelled and which countries they invaded. We also have our exciting class trip booked.

Guided Reading groups will take place throughout the week with book changes every Tuesday, so please ensure your child has brought their book bag and their reading journal. Inside our new reading records, children are asked to complete a short book review, please remember to record all reading at home. PE this term will continue to be on a Wednesday; it will take place inside and outside so please ensure your child has a suitable kit, including jogging bottoms, jumper and trainers/ plimsolls. A gentle reminder, children must be able to remove earrings independently.

This term, as our topic is the Romans, I would like children to choose one particular area of the topic to research. I have attached an extensive list on the back. Please do not feel restricted! This is a chance for you and your child to explore an aspect that particularly interests them.

The finalised date for our Topic exhibition is to be confirmed. We will hopefully be displaying all of our amazing projects, and aspects of our learning, edible projects should be brought in on the day.

1. Make a list of objects that we would use now that the Romans used.
2. Come up with your own Roman name and say why you chose it.
3. Draw or paint a picture of a scene from the Roman times e.g. a Roman banquet, a chariot race, a Roman household. Write a caption to go with it.
4. Write a short newspaper article announcing the invasion of Britain.
5. Draw yourself as a Roman – you can be any type of Roman you like (soldier, slave, Emperor).
6. Write a diary entry from someone in a British village which gets taken over by the Romans.
7. Find a Roman recipe. Make the recipe and take a photo to show your creation.
8. Write your own acrostic poem about something Roman.
9. Create an outdoor game for Roman children to play.
10. Make a 3D object from Roman times.
11. Imagine you are a child in a rich Roman house – write a diary entry describing your day.
12. Imagine you are a child in a poor Roman house – write a diary entry describing your day.
13. Design an outfit for a slave to wear in the Roman times.
14. Design an outfit for a rich person to wear in Roman times.
15. Create a job advert for someone to work as a slave in a Roman villa.
16. Design a Roman flag using images of Roman objects.
17. Create your own Roman god. Decide what they would be the god of, how people might worship him or her, and draw a picture to match.
18. Make and write a postcard sent from the city of Rome.
19. Find out some Roman foods and use these to design a menu for a Roman café.
20. Draw a Roman gladiator and label all of his equipment.
21. If you were the Roman Emperor what new laws would you make and why?
22. Make a list of 10 adjectives (describing words) to describe a Roman Emperor.
23. Imagine you are living in Roman times. Write a paragraph describing three things you would like about living in that time and three things you don't think you would like. Remember to say why.
24. Invent a new toy for Roman children. You can only use materials that would be available in Roman times.