



Robins Class Summer Term Newsletter



We hope that you have had a restful break and we are pleased to welcome the children back into school for an exciting Summer Term.

Hopefully the weather will begin to get warmer as we move towards the summer months. Please can we ask that children bring a **named** sun hat and some sunscreen into school each day, so that we can keep them safe in the sun. The children will need to be able to apply their own sunscreen, so practice at home would be helpful. We do understand that you might prefer to apply a once daily sunscreen before you child comes into school.

Your child will continue to need a named bottle of water at school each day. You are able to provide squash, although this will need to be consumed at lunch time. If your child would like to bring a snack to school, it should be either a piece of fruit, or vegetables such as carrot or cucumber sticks. Fruit snacks are available at school each day.



Reading, Spelling and Phonics



Our aim is that the children quickly learn to read and develop a love of reading for pleasure. To achieve this we offer a range of teaching and learning activities.

Each day the children will:

- Learn a new sound and practice reading words during a phonics session (we follow the Read Write Inc. Phonics Scheme).
- Take part in a group Guided Reading session with an adult.
- Listen to a story read to them by an adult as part of a story time session.

Every Monday the children will bring home two pieces of reading material:

- A book or ditty for them to read to an adult.
- A book to be read to them by an adult.

Pleasure ensure that book bags come back to school on a Thursday so that books can be changed on a Monday.

Year 1 children will learn spelling rules, with weekly spellings to learn being posted on the class page of the school website.

English

This term the children will be learning to write a recount (diary), linked to our history and geography topics. They will also learn about instruction and information texts using links to our science topic.



Maths



Number

Read and write numbers in numerals and words.
Identify and represent numbers using objects and pictures.
Recognise place value in numbers to 20 (year 1).
Counting beyond 20 (year 1 – count to and across 100).
Understand addition as counting on.
Know addition and subtraction facts to 10 and 20 (year 1 – to derive related facts).
Counting in multiples of two, five and ten.
Understand multiplication as grouping and subtraction as sharing (using arrays – year 1).
Problem solving using addition and subtraction.
Double numbers and quantities.
Find half and quarter (year 1) of numbers and quantities.
Problem solving using addition, subtraction, multiplication and division.

Shape, Space and Measures

Understand words related to position, direction and movement.
Recognise and make whole, half, quarter and three-quarter turns (year 1).
Compare, describe, measure and record weight and length (comparison and description for EYFS).
Estimate and measure objects using a ruler (Year 1).
Name and describe the properties of 2D and 3D shapes.
Make patterns using shapes.
Read and show o'clock and half-past times.
Understand how long a second, minute and hour is (year 1).

Science – Everyday Materials

The children will learn to distinguish between an object and the material from which it is made. They will know how to identify and name a variety of everyday materials, including wood, plastic, glass, water and rock. They will be able to describe, compare and group together a variety of everyday materials on the basis of their physical properties. The children will also continue to develop their skills of scientific enquiry.

Physical Development – PE

PE will be taught on a Wednesday and the children will need to come into school wearing suitable clothing and footwear e.g. jogging trousers, t-shirt, fleece and trainers. Long hair should be tied back and earrings removed. This term the children will be:

- Developing their throwing and catching skills.
- Taking part in team games.



Physical Development – Handwriting

All children will be taught to form lowercase letters as discrete shapes starting at the line with a lead-in stroke.

The year 1 children will begin to join letters once they have mastered correct formation of the lowercase letters.

RE

During the summer term we will be continuing our learning about Islam. The children will find out all about:

- How Allah is described in the Qur'an.
- The ways in which Muslims learn about Allah and their faith through the Qur'an.
- The things that Muslims do to express their beliefs.
- The celebrations that are important to Muslims.



History and DT – The Great Fire of London

We will learn all about The Great Fire of London and its impact on the city. Links will be made with the DT curriculum through the use of cutting and joining skills to build houses. The children will be involved in the design, assembly and evaluation of their work.



Geography – United Kingdom

The children will learn to name, locate and identify the four countries and capital cities of the United Kingdom and its seas.



Art - Collage

The children will develop their collage skills to create art work in the style of 'The Snail' by the artist Matisse.

PSHE

The children will continue to take part in whole class discussion and activities designed to help the children to:

- Develop their relationships with others
- Consider their own feelings and those of their peers
- Express their own opinions and listen respectfully to the opinions of others
- Recognise and tolerate similarities and differences in the lives of themselves and their peers

As part of the Christian ethos of our school, the children will explore the values of courage, perseverance, humility and peace and how we can apply them to our daily life.