



Gedney Hill CoE Primary and Shepeau Stow Primary Schools Federation

Accessibility Policy

Introduction

Our school aims to be inclusive. We hope to make all our children feel welcome and happy to look forward to their school day. Every child is different and we view those differences as an opportunity for adults and children alike to learn more about themselves.

If a child has a disability she or he will be treated no less favourably than other applicants for admission. We make reasonable adjustments to ensure that pupils with disabilities are not placed at a disadvantage.

Aims

We aim to prevent disabled pupils in our school being placed at a disadvantage. We will take all reasonable steps to ensure that people with a disability are not treated differently without lawful justification. We will make reasonable adjustments for disabled pupils and we will know we have succeeded when disabled pupils are participating fully in school life. In order for effective partnership working between home and school to take place, we anticipate that parents will want to:

- inform the school at the earliest opportunity if their child has a disability and the exact nature of it;
- provide the information the school needs to plan effectively for the child to be a full member of the school community;
- acknowledge that when deciding whether an adjustment is reasonable, one of the factors the Mrs Buddle must consider is the effect of the proposed change on all members of the school community;
- recognise the importance of the school and home working in partnership.

Review

The Headteacher and Governing Body will review this policy every two years in consultation with staff.

Review – April 2017