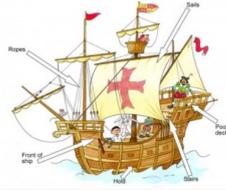




Tudor Exploration



Spring Term:
1st Half Term

4th January—11th February

Spring Term:
2nd Half Term

21st February—31st March

PSHE & RE Topics

In our **PSHE** lessons, we will be learning about teamwork and how we can work together with our friends to achieve things together and help each other.

On Wednesday afternoons, Mrs Simpson will be teaching **German** to Year 3, whilst Year 2 have some special literacy time with Mrs Buddle. **PE** lessons will be on Wednesday afternoons as well with our sports coaches.

In **RE** the focus will be learning about different denominations within Christianity and how they worship, and learning about some of the festivals within Christianity.

Science: As scientists, we will be learning about Materials. We will be working in our in-class science lab, and learning about different types of materials, their properties and how we can use them. We will be testing materials that are best to use for different purposes.

More about our other curriculum areas:

History: Tudor Exploration

As historians, we will be learning all about the Tudor explorers. Where did they go? What did they do there? What was it like on board a Tudor ship? How different was the navy then and now?

Geography:

As geographers, we will be learning about South America and finding out about what it is like there—the climate, the environment and some of the places that the explorers visited.

Art: We will be looking at Holbein, our featured artist of the term, especially his painting of The Ambassadors. We will be practising our painting, some on a large scale, some miniature.

DT

In DT, we will be investigating boats, making our own and seeing how many "passengers" they will safely hold.

Homework:

This term homework will be given out on a Wednesday and will need to be handed in on a Monday. Weekly homework will consist of: **Reading, Spellings, Times Tables** (practice using TT Rockstars which all children have a log-in for) and **Maths**.

Spellings will be tested each week on a Monday. In addition, there will be an English homework activity for Year 3 once a month.

English:

There will be close links between our history topic this term and our reading and writing. As writers, we will focus first on writing playscripts, which we will base on fairy tales, then we will also look at writing information texts based upon our topic and writing diaries based on our topic work as well. What was it like to be a Tudor sailor on one of the exploration voyages?

Spellings:

We will follow the Read Write Inc Programme in our spelling lessons. These sessions focus on learning spelling rules and patterns. Spellings sent home will either be year group focus words or spelling rules that need further practice.

Reading for pleasure and enjoyment will continue to lie at the heart of our English curriculum.

At school, children will be involved in guided reading developing literal retrieval, deduction and inferential skills. Guided comprehension and related reading activities will also continue for all of the children during our reading carousel.

Please continue to support and encourage your child to read at home as this is so very important in building both their pleasure in reading as well as their stamina and fluency.

Children with Read Write Inc book bag books will be encouraged to change their book twice a week. Free readers should change their books as and when they finish reading them. For all children, it is really important for them to read with an adult as much as possible, ideally daily. If you could sign their reading diary when you hear your child read, that would be very helpful.

Maths:

IN Maths, we are continuing to work on our understanding of number, place value and the four operations. In geometry, we are looking at patterns, sequences, position and direction and the properties of shapes.

There will also be a focus on Times Tables, so please encourage your child to learn these, as these underpin many of the concepts taught in school.