



# Swallows Spring Term



**History:** During history, we will be learning about The Windrush Generation. We will look at who was on board the Empire Windrush in 1948 and what life was like on-board. We will explore why they were travelling to the UK. Discovering why the arrival of the Empire Windrush such an important story. Furthermore, we will look at what was life was like for the immigrants in the UK compared to life in the Caribbean. Finally, we will seek to know how the events from the Windrush period has affected this country today.

**Geography:** We will be focusing on natural disasters. Looking at how volcanoes and earthquakes are formed, exploring tectonic plates and the locations where these occur. We will research other natural disasters too and the impacts these have on the environment and population.

**Science:** We are focusing on Earth and space first in science. Learning about the planets in our solar system. We will explore the lunar cycle, the shape of the earth and why we have day and night.

**Art:** In Art we are focusing on printing techniques. Our inspiration will come from Hokusai, a Japanese artist, ukiyo-e painter and printmaker best known for the woodblock print series Thirty-Six Views of Mount Fuji which includes the internationally iconic print The Great Wave off Kanagawa.



**DT:** DT will take place in the first half term. We will be building on our design skills to plan and create a launch platform for a model rocket. We will be working with wood to perfect our joining techniques and the safe use of tools. Learning to assess and evaluate the effectiveness of the product throughout the construction process and to rigorously test it at the end.

**PSHE:** we are focusing on positive qualities of a team, learning how to disagree respectfully and communicate effectively. We will look at key qualities and skills needed for a team to be successful.

**English:** This term we will be focusing on non-chronological reports. This will be nicely linked with our science topic of Space. We will learn to write in a formal manner and concentrating on the use of parenthesis and relative clauses to add more detail. We will then move on to writing a narrative with a science fiction focus; we will learn how to engage the reader through exciting use of grammar. Later in the term we will be focusing on newspaper reports, this will link closely to our history topic.

**Maths:** This term we will be focusing on multiplication and division, measurements (time), place value and geometry. We will also continue to practise answering reasoning and problem-solving questions throughout the term.

**RE:** In RE, we will be exploring life journeys. Answering key questions such as: how do Christians show they belong? What value does religion bring for religious people? How does this relate to ideas about community, identify and belonging?

**PE:** This term PE will be on Wednesdays with Sport2day

**Homework** will be weekly:

**English-** will be a written task linked to the week's learning. This might have a science, history or geography focus some weeks.

**Maths** - will be linked to the learning completed that week.

**Spelling** - will be given out on the Monday to be learnt ready for the test on the following Monday.

**Reading** for pleasure is the centre of our English curriculum. Reading at home will help the children with their stamina, fluency and importantly the pleasure of reading. Please encourage and support your child to read at home every week.

Please bring in your book bag on Thursday (ready to be changed) when your child has finished their book. Please make sure you have written in their reading record.